



Canadian
Association of
Montessori
Teachers



THE CANADIAN COUNCIL
OF MONTESSORI ADMINISTRATORS
LE CONSEIL CANADIEN DES ADMINISTRATEURS
DES ÉCOLES MONTESSORI

CAMT / CCMA 2012 Fall Conference!

"Strengthening a Unified Vision of Montessori"



1912

2012



*100 Years of
Montessori in Canada*



Alexander Graham Bell Property, Baddeck, Nova Scotia
Montessori began here in Canada in 1912

November 2nd and 3rd, 2012
The Old Mill Inn, Toronto

KEYNOTE SPEAKERS

Friday, November 2nd, 2012

9:00 am - 10:00 am

Donna Bryant-Goertz

Being, Belonging, Becoming:

The Story Within the Story Within the Story

A consideration of the reciprocal informing of personality through bonding and relationship; the holding, boosting and scaffolding toward a collaborative independence and an interdependent autonomy; the framework for self-creation of the New Humanity capable of bringing about the New Society.



Donna Bryant-Goertz is the founder of Austin Montessori School in Austin and an internationally renowned Montessori educator. She received her Montessori elementary diploma from the Fondazione Centro Internazionale Studi Montessoriani in Bergamo, Italy, and her assistant to infancy diploma from the Montessori Institute of Denver, Colorado. Donna's book, "Children Who Are Not Yet Peaceful: Preventing Exclusion in the Early Elementary Classroom", draws on her thirty years of experience guiding a community of 6-9 year olds. Donna currently acts as a resource consultant to Montessori schools around the world.

4:00 pm - 4:45 pm

Richard Ungerer

**Montessori Education Can Change the World:
Building a Global Montessori Movement**

Following an overview of the key issues and challenges facing the Montessori community today, Mr. Ungerer will share his vision for the future of Montessori education by raising important questions that will require thoughtful and creative answers. What would a global Montessori movement look like? How can we work together to effect common goals to ensure that Montessori education remains a viable, growing and positive force? What should the agenda for public policy, advocacy and educational reform entail? Richard's presentation will challenge teachers, schools, training centres and Montessori advocates to collaborate and consider what can be done right now to enhance the influence of Montessori for the future of mankind.



Richard Ungerer is the executive director of the American Montessori Society (A.M.S.) and a current board member for the Council for American Private Education. Prior to these appointments, Mr. Ungerer led a number of non-for-profit organizations committees in developing educational policy and leadership and service-learning programmes for children and youth. Mr. Ungerer has a BA from Colgate University, a Masters of Social Planning from the Boston College School of Social Work and a Master of Theology from the Boston University School of Theology.

Saturday, November 3rd, 2012

9:00 am - 10:00 am

David Kahn

The Montessori Science of Peace - Implications from Birth to Adulthood

'The science of peace, were it to become a special discipline, would be the most noble of all, for the very life of humanity depends upon it. So, also perhaps, does the question of whether our entire civilization evolves or disappears.' *Maria Montessori*

Montessori's "science of peace" begins with an understanding of the educational process. Starting with the prepared environment, we must recognize its ability to inspire a sense of our ability to overcome the future problems of the world. This includes moving beyond the factionalism that has limited the progress of the Montessori movement in the past. It is through scientific thinking and local and global systems that solutions can be found.



David Kahn is the Executive Director of the North American Montessori Teacher's Association. He is a leading implementer of Montessori adolescent projects including having been Founding Director of both the Ruffing Montessori School East and the Hershey Montessori School Farm adolescent programme. He is Director of Project 2012 Adolescent Research and Designs for students aged 12-18. David graduated from the University of Notre Dame with majors in Classics, Fine Arts and a specialization in film-making.



TOP 5 REASONS TO ATTEND THE CAMT/CCMA 2012 CONFERENCE

1. INSIGHTS

Listen to world-renowned keynote speakers for inspiration and insight.

2. PRACTICAL STRATEGIES

With 20 workshop selections, there are many opportunities to learn skills and activities that you can take back to your school.

3. SUPPLIES

Visit over 30 exhibits, displaying the latest in Montessori products and services.

4. NETWORKING OPPORTUNITIES

Connect with over 300 Montessori teachers and administrators to share ideas.

5. CELEBRATE

Join CAMT/CCMA as we celebrate 100 years of Montessori in Canada!



WORKSHOPS

Friday, November 2nd, 2012

10:00 am - 11:30 am

A. The First “R” - Relationship: Love Builds Brains - Dr. Jean Clinton

ALL

This presentation explores the developing brain and the crucial role others play in healthy development. In recent years, the role of the environment, both physical and emotional, has led to a deeper understanding of what young children need in the early years in order to thrive. We now know that relationships that generate intense stress can harm the developing brain while relationships that are warm, responsive and predictable help children grow in healthy ways. This presentation presents the science behind this knowledge in a very accessible manner.

B. Ontario Rocks! - Barton Graff

ELEMENTARY

Have you ever wondered what the rocks are that you see at the side of the road and how they got there? This workshop will provide insight into these questions through an examination of tectonics, continental drift, the creation and destruction of the earth's crust and the formation of North America.

C. Journey of Discovery: Parent Education that Creates Commitment to Montessori - Pat Gere

ALL

The 'Journey of Discovery', also known as the 'Silent Journey', is an exceptionally effective parent education event that is spreading throughout the Montessori world. Participants will experience a 'journey' for themselves and then receive all the resources and background necessary to introduce this journey to their school parents. If you would like your classroom parents to have a better understanding of Montessori pedagogy and greater confidence in what you offer, this workshop is for you.

D. Montessori Research: What's The Buzz? - Maureen Harris/Samina Jamal

ALL

The field of Montessori Research is gaining momentum worldwide and generating new insight into developmental and academic outcomes. Would you like to know what the buzz is all about? Join Maureen and Samina as they explain the latest developments in Montessori education and encourage the development and growth of Canadian Montessori Research.

E. Building a Positive School Community Climate through Connection and Community - Jessie Steinberg

ALL

The climate for learning is the most significant aspect of a student's educational experience. Without the desire to be at school and without a safe and inclusive environment, free from bullying, there will be little to no meaningful learning happening. This challenging, interactive workshop is designed to support teachers in developing collaborative and effective pathways of communication to re-define relationship within classrooms and school communities.

WORKSHOPS

Friday, November 2nd, 2012

1:00 pm - 2:30 pm

F. Mindful in the Classroom - Ronit Jamal

ALL

In this workshop, Ronit will awaken participants' curiosity towards mindfulness-based practices through a series of simple, experiential dynamics, lecture and group discussion. Attendees will come away from this seminar with an appreciation for mindfulness and ideas for applying mindfulness applications in their day-to-day living, both at home and school.

G. Classroom Management and Discipline in the Children's House - Mary Flewelling Pinchen

CASA

Montessori said that the greatest sign of success for a teacher is to be able to say that the children are working as if I did not exist. She said less about the precise, practical techniques that a teacher employ to establish a normalized classroom and the ideal unobtrusive teaching manner that distinguishes our method of education from all others. Participants in this workshop will learn about the strategies that need to be undertaken to create a learning environment in which children partner with the teacher to create and sustain a happy, dynamic and well disciplined classroom.

H. What You need to Know:

Practical Considerations when Setting Up a Montessori Programme or School - Joan Walder/Shaza Tehseen

ALL

This session will address many ideas including how to work with the Ministry, review important aspects of the Day Nurseries Act, and examine questions that will help gauge the practicality of your endeavour.

I. Building Your School Community To Ensure Success - Glenn Zederayko

ADMINISTRATORS

One of the keys to ensuring that students and their families are happily engaged in your school is to create a successful school community that involves students, parents, staff and alumni. Participants in this workshop will share knowledge and ideas in order to create an annual plan that will enhance the school community, benefit student learning and sustain a high enrollment from year to year.

J. Montessori Around the World: A Dialogue with Richard Ungerer - Richard Ungerer

ALL

Join Richard in a dialogue about the development of Montessori schools and organizations around the world today. Come with your questions and prepare for a lively and informative conversation with this 'globally'-informed Montessorian.

WORKSHOPS

Friday, November 2nd, 2012

2:30 pm - 4:00 pm

K. Parents Are Our Partners! - Dianne de Freitas

ALL

We are entrusted with the privilege of caring for children. Each child brings to us their family's hopes, goals, strengths and needs. How do we nurture and build a relationship to work together? Harmony between home and school will almost always benefit the child and the school. Find out ways to engage and build partnerships with parents in your school.

L. From the Classroom to the Staffroom: Applying Montessori Principles to the Professional Working Dynamic

Danielle Hourigan

ALL

An examination of how Montessori philosophy can play an instrumental role in developing a 'normalized' academic team at your school. This session will be of benefit to both administrators and teachers as Danielle leads a discussion on how meeting the needs of the individual teacher helps to build community.

M. Accidental Storytelling: Identifying the Moments of Challenge (and Opportunity) in the Classroom - Sharon Zohar

ALL

Accidental Storytelling is a technique that helps parents and educators deal effectively with the challenges of common childhood behaviours. Whether breaking up a fight between friends or getting a child to listen attentively in class, accidental stories provide an ideal setting for children to actively listen and learn in the moment. Learn the tools and techniques behind storytelling in the moment and see how children's behaviour improve instantly and consistently.

N. Transparency: The Play of Levels and Layers - Donna Bryant - Goertz

ALL

This workshop will explore the responsibility of transparency between parents and the school. Through an examination of our various roles, we can learn how to live this transparency from our very first contact and through all the levels of the school as the children pass through their ages and stages of development.

O. Supporting the New Teacher - Panel Discussion With Nancy Coyle, Paula Glasgow and Dianne Murphy

ALL

Join these Heads of Training in a lively discussion about the challenges facing young teachers who have just completed their training. Find out how trainers, administrators and experienced teachers can work together to support new teachers.

COLLOQUIUM

Saturday, November 3rd, 2012

10:00 am - 12:00 pm

Montessori without Borders: To Educate the Montessori Potential A Colloquium for Celebrating a Universal Approach

ALL

The Montessori "family tree" has many branches, and factionalism is a recognized barrier to progress for the Montessori movement around the world. But what happens when different Montessori organizations work together? All Montessorians have more in common than those things that divide us. If Montessori education is to be relevant during the next 100 years, we must forge collaborations and pursue a shared vision. Learn how to start collaborating and advance the Montessori mission!

I. Montessori Common Ground: Unified Efforts Provide Comprehensive Results - Steve Hughes

Dr. Steve Hughes, a prominent neuropsychologist and director of the Center for Research on Developmental Education, seeks strategies to find cooperation between competing Montessori interests, in order to increase Montessori's measurable outcomes.

II. How Australia Unified and Obtained Government Acceptance of Montessori - Megan Tyne

Megan Tyne, the founder of Montessori Australia Foundation, describes how Montessori in Australia was hopelessly factionalized, how Montessori in Australia came to unite, and how incredible progress was made for Montessori in Australia once they found a way to work collaboratively.

III. Proactive Funders for a Montessori Unified Approach - Marianna McCall, Laurie McTeague and Stephanie Miller

Speaking with the authority of funders, Mariana McCall and Laurie McTeague describe the sort of due diligence any funder undertakes, speak about what funders expect from applicants, and why Montessori must find a unified approach to become more effective in bringing about the societal reform that Dr. Montessori saw as the most important result of her educational philosophy. Stephanie Miller, consultant to major foundations, describes how factionalism is common in social movements and how nonaligned third-parties can play a role as catalysts, bringing representatives from multiple factions together to find common values, goals, and purpose and commitment. This isn't rocket science, and this path has been tread before by others.

IV. AMS and AMI Collaborative Work in Public Sector: Education for All Children - David Kahn and Jacqueline Cossentino

New possibilities for joint work in public sector allow for a wider outreach in training and quality control for Montessori charter and district schools.

V. Audience Q & A

MLC members take questions from the audience.



WORKSHOPS

Saturday, November 3rd, 2012

1:30 pm - 3:00 pm

P. How New Life Comes Upon the Earth: The Continuum of Sources and Forces - Donna Bryant-Goertz

ALL

Throughout the ages and stages of the child's Montessori experience, nature is the most authentic environment. Every moment is an opportunity to inspire reverence for the miracle of life through observations and discoveries in the natural world. At first, during the early years, the community of children in the casa classroom gradually discover the 'what', and then later, during the elementary years, the 'how' and 'why' of the elegant and inspiring facts of reproduction. This workshop will explore how we can support a parallel process at home by empowering parents to collaborate with the child in a slowly expanding awareness of the reverence embedded in everyday life. The integrated essence of Montessori living and learning will lay the foundation for the parent and child's shared understanding of the earth, the renewal of flora and fauna and its full implications for human life.

Q. Montessori and the Adolescent: An Urban Perspective - Kristin Crouse/Shawn Butler

ELEMENTARY

How does Maria Montessori's vision of the adolescent 'Erdkinder' translate to the modern urban setting where so many Montessori schools are now situated? This workshop will address the advantages and challenges that an urban setting brings to the Adolescent Montessori Programme.

R. Reading - From the Cradle to the Classroom - Diane Duff

CASA

All humans are born with an instinct to communicate. However, we are not born with an instinct to read. That we must learn. Before a child ever steps into a classroom, there are strong indicators of what his/her reading success might be. That's because the most fundamental skills we bring to reading are rooted in infancy and nourished (or not) in early childhood. As teachers of new readers, it's imperative that we understand the pre-reading skills that underline successful literacy development. We also need to know how to identify those at risk and what we can do to help. In this workshop, you will learn about the significance of early language development, the techniques to encourage pre-reading skills, phonological, phonemic and print awareness, word attack skills, decoding and sight word strategies and the causes, identification and remediation for children who do not develop pre-reading and reading skills.

S. "Awakening Intelligence" - A Holistic Education for the 21st Century - Maureen Harris

ALL

Examining the whole of a student's life is necessary for education to be a tool of transformation, empowerment and change. This workshop will examine holistic education for today's students and explore the role of music in 'awakening' intelligence to prepare young people to thrive in modern society. It will also address one of the core theories of 21st century education: the power of creativity to reshape human development.

T. The Purpose of the Infant/Toddler Community - Blanca Sanchez

TODDLER

The key aspects of this workshop will examine the real purpose of the infant/toddler community. Is it to create a mini Casa or daycare with some Montessori, or a true infant and toddler environment? We will look at using common sense, intervention vs. non-intervention, and how to foster growth that leads to independence.

Workshop Presenters: SYMPOSIUM - Montessori Leadership Collaborative

Dr. Steven Hughes, Ph.D., is the chair A.M.I. global research committee and a lecturer at the Maria Montessori Institute in London. Dr. Hughes' research interests are in the area of attention and executive functioning and the role of early childhood education in promoting the development of these faculties. In addition to advocating and consulting on behalf of Montessori organizations internationally, Dr. Hughes is the current president of the American Academy of Pediatric Neuropsychology.

Laurie McTeague is a graduate of Harvard Law School, an attorney, an educational advocate on the state and national level and a founding partner of the Education Leadership Forum. In Dec. 2011, Laurie and her colleague, Marianna McCall, convened Montessori leaders from the U.S.A. and abroad to establish the Montessori Leadership Collaborative (MLC). The long-term mandate of the MLC is that, through the efforts of its members, all children will be given a chance to reap the benefits of a Montessori Education.

Marianna McCall is a founding partner in the Education Leadership Forum. Active in statewide and national education advocacy, Marianna partnered with Laurie McTeague to establish the Montessori Leadership Collaborative. Marianna's three children have been attending Montessori schools for the past ten years. While Marianna has seen many educational models and methods, she is convinced that the Montessori approach is one of the most effective ways of educating children.

Stephanie Miller, raised in Montreal and holding a graduate degree from McGill University, has been working in the field of strategic philanthropy for 14 years and has been a grant seeker and grant maker at a local and national level in Canada, the U.S.A. and overseas for 25 years. In Oct. 2011, Stephanie joined forces with Marianna McCall and Laurie McTeague to establish the Montessori Leadership Collaborative. Stephanie lives with her 2 Montessori educated children in Connecticut.

Megan Tyne holds an A.M.I 3-6 diploma and a B.A. diploma in education. With a professional background in computers, finance and marketing, Megan has assisted numerous Montessori associations and was a found board member of the Montessori Association of Australia. She is currently the Executive Director of the Montessori children's Foundation and the Montessori Australian Foundation as well as the Project Officer for the Association Montessori Internationale.

Jacqueline Cossentino, Ed.D., is Senior Associate at the National Center for Montessori in the public sector. An ethnographer by training, Jacqueline has drawn from her experience as head of an independent Montessori school and principal of a large, urban public Montessori school to produce an internationally recognized body of scholarship on Montessori education.

Workshop Presenters:

Shawn Butler - Montessori and the Adolescent: An Urban Perspective

Shawn Butler is an elementary Science and Math teacher at the Montessori Academy of London, Ontario – (formerly the Montessori House of Children). He was a participant in the Montessori Adolescent Training Programme in Cleveland in 2009. Shawn holds a B.A. in psychology from Lakehead University and a Diploma in Music Industry Arts from Fanshawe College.

Dr. Jean Clinton - The First “R” – Relationship: Love Builds Brains

Dr. Jean Clinton is the Associate Clinical Professor in the Department of Psychiatry and Behavioral Neuroscience at McMaster University. She is on staff at McMaster Children’s Hospital, an associate at Sick Kid’s Hospital and a consultant to the Early Years and Child Care Programmes in Hamilton. Dr. Clinton has authored papers on early childhood development, poverty, infant neglect, children’s mental health and resilience and adolescent brain development.

Nancy Coyle - Supporting the New Teacher - Panel Discussion

Nancy Coyle is currently the Director of Training, Toronto Montessori Institute. She has held that position since 2005 and has been involved in Montessori teacher training since 1989. After receiving her Montessori Primary diploma in 1983, Nancy taught at TMS School and served as a Department Head. She has a B.A., B.Ed., M.R.E., an Infant Toddler diploma and enjoys serving on a number of committees which support children’s development.

Kristin Crouse - Montessori and the Adolescent: An Urban Perspective

Kristin Crouse is the Academic Co-Ordinator of the Elementary and Jr. High programme at the Montessori Academy of London, Ontario – (formerly the Montessori House of Children). Prior to this role, Kristin was a Jr. High teacher for 7 years, specializing in Science and Writer’s Workshop. Kristin holds an Honours Bachelor of Science in Foods and Nutrition from Western University, a B.A. in Education from McGill University and a Casa Montessori diploma from St. Nicholas. Kristin is the mother of 3 teens, aged 18, 16, and 15.

Dianne de Freitas - Parents Are Our Partners!

Dianne de Freitas is the current Principal of the Montessori School at Hillfield Strathallan College in Hamilton, Ontario. She holds Primary and Elementary Montessori teaching certificates and has taught for over 40 years. Dianne has been involved with the training of Montessori teachers at Sheridan College as well as being an external examiner of students at the Toronto Montessori Institute. She has served on the Board of CCMA for many years as the Director of Consultations, supporting schools that apply for accreditation.

Diane L. Duff - Reading - From the Cradle to the Classroom

Diane L. Duff, B. Ed., has 20 years of experience in special education in the private sector. Since 2001, her focus has been on reading development and disability. Diane will publish her Master’s Thesis on Montessori teacher training and Research Based Reading Instruction in 2013. Diane consults to Montessori and other private schools about assessment and remedial interventions for struggling readers and offers teacher-training workshop throughout Ontario.

Mary Flewelling-Pinchen - Classroom Management and Discipline in the Children’s House

Mary Flewelling-Pinchen, casa directress, consultant and author of “Directing the Montessori Children’s House”, has been working in casa classrooms for the past 33 years. In addition to teaching, consulting and writing about Montessori education, Mary offers teacher workshops, parent education seminars and organizes professional development programmes for the Canadian Association of Montessori Teachers (CAMT).

Pat Gere - Journey to Discovery: Parent Education that Creates Commitment to Montessori

Pat Gere is the Head of School at Ottawa Montessori School. In her 39 year career, she has trained and taught at the Casa, Elementary and Junior High levels. Pat has served on the CCMA Board of Directors for many years, is a CCMA Accreditation Consultant, and was past president of CAMT. Guided by the work done at Montessori House of Children in London, Pat has led the OMS staff in the presentation of three, “Journey of Discovery” events at her school. She has recently worked with Margaret Whitley of London, to produce and share this workshop with CCMA administrators.

Paula Glasgow - Supporting the New Teacher - Panel Discussion

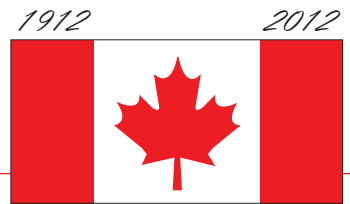
Paula has been involved in the Montessori Method of Education since 1971. She holds Montessori Diplomas at Early Childhood and Elementary levels, together with a B.A. in English Literature and Philosophy, and an M.Ed. in Educational Management. Paula was born in Dublin, Ireland, where she was Principal of the St. Nicholas Montessori College and School. Subsequently, Paula was Director of Studies at the Montessori St. Nicholas Centre, London, UK, and was Dean of the Toronto Montessori Institute from 1999 -2004. Paula also serves on the Board of the MACTE Commission (Montessori Accreditation Council for Teacher Education).

Barton Graff - Ontario Rocks!

After 10 years of teaching in the Montessori elementary classroom and a lifetime of related teaching experiences in various fields, Barton has now turned his attention to the study of environmental sciences. Barton is eager to share his knowledge and answer the questions that children ask from the back seat of the car as they travel the roads of our province.

Maureen Harris - Montessori Research: What’s The Buzz? & “Awakening Intelligence” – A Holistic Education for the 21st Century

Maureen Harris, M.Ed, teaches early childhood music education in teacher education programmes at the University of Windsor and at Children’s House Montessori School, Windsor. She recently launched a Montessori mentoring programme at the O’Brien School for the Moshi, Tanzania, Africa. Maureen is a member of the AMS Research Committee and she is also the Research Poster Session Facilitator for this organization. Maureen created ‘Montessori Mozarts’, an instructional music programme for Montessori students, and is the author of ‘Music and the Young Mind’ and ‘Listen to Their Voices’. She was honoured as the recipient of the Premier’s Award for Excellence in Teaching in 2009.



*100 Years of
Montessori in Canada*

Danielle Hourigan - From Classroom to Staffroom:

Applying Montessori Principles to the Professional Working Dynamic

Danielle Hourigan, AMI, AMS, M.Ed., has been a Montessori educator for over 25 years.

Both Casa and elementary trained, Danielle has taught both academic levels and has worked as a teacher trainer for the Casa level. Danielle has been working in Montessori administration for the past 10 years. In researching for her Master's degree, Danielle investigated the Montessori teacher experience and learning organization theory.

Ronit Jamal - Mindful in the Classroom

Born in Mexico, and now living in Toronto, Ronit is an arts and mindfulness based practices educator, as well as a yoga and meditation facilitator. She offers various workshops for children, youth, parents and teachers in school settings. Ronit's academic background includes studies in literature, psychology, the performing arts and Gestalt Therapy.

Dr. Samina Jamal - Montessori Research: What's The Buzz?

Samina Jamal has earned her Masters degree and Ph.D. in Educational Administration from the University of Toronto and a Masters degree in Business Administration from South Eastern University in Pakistan, (affiliated with South Eastern University, Washington D.C.). She recently completed her Montessori Early Childhood Education Teaching Certificate at T.M.I. and is currently involved in ongoing research in childhood development.

Dianne Murphy - Supporting the New Teacher - Panel Discussion

Dianne Murphy developed, directed and taught in the Montessori E.C.E. programme at Sheridan College; the first college-based AMS programme in Ontario. Ms. Murphy has also been an active participant in the MACTE accreditation programme for teacher education centres, serving as a team member and leader on accreditation visits in the U.S.A., Ireland, Mexico and South Africa. Dianne's teaching experience was acquired in Hawaii and at Sheridan College.

Blanca Sanchez - The Purpose of the Infant/Toddler Community

Blanca Sanchez has 27 years of experience as an Infant Community and Casa Guide, Field supervisor, consultant, and owner of Kaban Montessori School in Mississauga, Ontario. Throughout these years Blanca has been working with different associations and training centers as a presenter and trainer. A key highlight of Blanca's career has been the development of a very strong Parent Education Program.

Jessie Steinberg - Building a Positive School Community Climate through Connection and Community

Jessie Steinberg is an energetic, passionate and committed educator who has inspired excellence and collaboration in public and Montessori schools as well as outdoor education programmes and corporate organizations. Jessie's expertise in celebrating diversity, anti-bullying and the development of trust has earned her respect in both the field of education and the world of business.

Shaza Tehseen - Practical Considerations when Setting Up a Montessori Programme or School

Shaza Tehseen has 7 years of experience being a guide in a Montessori Classroom from Infant/Toddler to Casa. She has enjoyed relating and implementing the relevance of the Day Nurseries Act in a Montessori setting. She is a T.M.I trained Casa Directress and has an ROA Certificate from Seneca in setting up an ECE Childcare Program.

Joan Walder - Practical Considerations when Setting Up a Montessori Programme or School

Joan has worked as both a Montessori teacher and administrator for over 30 years and has owned and operated a Montessori school since 1988. Joan has actively worked to find creative ways to support children with learning differences in Montessori classrooms and is also a CCMA Accreditation consultant. Her school recently moved to a new location which necessitated a new license review with the Ministry of Community and Social Services, evaluation of finances and practical considerations for operating a school in a new location.

Dr. Glenn Zederayko - Building Your School Community To Ensure Success

Dr. Glenn Zederayko has earned Bachelor degrees in Microbiology and education and a Master and Doctorate in Educational Leadership. Dr. Zederayko is currently Head of Schools at TMS School and he also acts as chair for the Canadian Council of Montessori Administrators, (CCMA) which works to support and promote accredited schools. He has served as the Chair of the Governance Committee of the Conference of Independent Schools of Ontario and he keenly supports the ongoing development of strong independent schools across Canada.

Sharon Zohar - Accidental Storytelling: Identifying the Moments of Challenge (and Opportunity) in the Classroom

Sharon Zohar is the Founder and Director of Accidental Storytelling, a workshop centre that teaches parents and educators the philosophy and techniques behind storytelling in the moment. She is the mother of two young girls who attend the Montessori Jewish Day School in Toronto.



IMPORTANT INFORMATION

REGISTRATION FEE

2 Day - Member \$300	Student - Friday \$60
2 Day - Non - Member \$395	Student - Saturday \$50
Friday Only - Member \$195	Saturday Only - Member \$150
Friday Only - Non - Member \$265	Saturday Only - Non - Member \$220
Friday Celebration Dinner \$35	

NOTE: Member denotes CAMT Teacher member or CCMA Administrator Designates. Registration Fee includes admission to the keynote presentation, lunch, workshops, and access to the displays. Exhibits are only open on Friday from 11:30 am - 5:00 pm

LOCATION

THE OLD MILL - 21 Old Mill Road, Toronto, Ontario
Directions and a Map are located at www.oldmilltoronto.com/location.html

ACCOMMODATIONS

The Old Mill 21 Old Mill Road \$225 plus taxes

Other Hotels Worth Considering:

NOTE: The Royal Winter Fair is taking place this weekend so be sure to book your hotel early!

Four Points by Sheraton Lakeshore As low as \$150 plus taxes	1926 Lakeshore Blvd. West 3 km from The Old Mill
Howard Johnson Inn Toronto Downtown West As low as \$76 plus taxes	14 Roncesvalles Avenue 4km from The Old Mill
Canada's Best Value Inn As low as \$74 plus taxes	650 Evans Avenue 7km from The Old Mill
Monte Carlo Inns Toronto West As low as \$103 plus taxes	Suites 1186 Dundas St East 7.5km from The Old Mill

Check out www.expedia.ca for deals!

OTHER

- SPACE IS LIMITED – Register Early to Avoid Disappointment
- **No refunds will be issued.**
- A service charge of \$20 will be levied on all cheques returned NSF.
- Program subject to change.
- All workshops have limited space. Register early to ensure you are accepted into the workshops of your choice!
- Confirmations will be sent via email ONLY – if you do not receive a confirmation at least 1 week prior to the conference, please contact us via email at info@camt100.ca to confirm your attendance.

CONFERENCE AT-A-GLANCE

Friday, November 2nd

8:30	Registration
9:00	Keynote Donna Bryant-Goertz
10:00	Workshops A - E
11:30	Lunch/Exhibits
1:00	Workshops F - J
2:30	Workshops K - O
4:00	Keynote Richard Ungerer
5:00	CAMT Annual General Meeting
6:00	Dinner Celebration

Saturday, November 3rd

8:30	Registration
9:00	Keynote David Kahn
10:00	Colloquium
12:00	Luncheon
1:30	Workshops P - T
3:00	Wrap Up Panel David Kahn, Richard Ungerer, Donna Bryant-Goertz, Regina Lulka, Paula Glasgow