

CAMT CONFERENCE DETAILS

SCHEDULE

Friday, November 7, 2008

8:00 – 8:30 am Registration and Coffee

8:30 – 9:00 am Introductions

9:00 – 10:00 am Keynote Presentation
Tim Seldin

10:00 – 11:30 am Workshops A-E

11:30 am – 12:00 pm Annual General Meeting

12:00 – 1:30 pm Luncheon

1:30 – 3:00 pm Workshops F-J

3:00 – 5:00 pm Displays/Tea

NOTE: Displays will be open from 11:30 am to 5:00 pm

LOCATION

METRO TORONTO CONVENTION CENTRE

South Building

222 Bremner Blvd, Toronto, Ontario

By Car: One block north of Lakeshore Blvd, west of York

By Subway: Exit at Union Station, follow signs to the Skywalk at the west end of Union Station, on street level. The South Building is accessible via the Skywalk.

PRICING

CAMT Members \$170

Non-Members \$230

Students \$50

Registration Fee includes admission to the keynote presentation, luncheon, workshops, and access to the displays.

REGISTRATION

Register online to pay with Visa/Mastercard at www.camt100.ca

or send the completed registration form along with payment to:

312 Oakwood Court, Newmarket, ON L3Y 3C8

NOTES

- No refunds will be issued.
- A service charge of \$20 will be levied on all cheques returned NSF.
- Program subject to change.
- All workshops have limited space. Register early to ensure you are accepted into the workshop of your first choice!

Canadian Association of Montessori Teachers

Presents



CAMT 2008 Annual Conference
Friday, November 7, 2008
Metro Toronto Convention Centre

Featuring Keynote Speaker:

Tim Seldin,

*President of the Montessori Foundation and
Chair of the International Montessori Council*

Keynote Speaker

Teaching and Practising Peace and Partnership

Tim Seldin,
President of the Montessori Foundation and
Chair of the International Montessori Council



As Montessori educators we often speak of our mission for peace, but we do not always practise it in our relationships with other Montessori societies, or with fellow teachers, our parents and our school administrators. In Mr. Seldin's opening address, Tim will confront one of our greatest challenges: the need to take peace to a much higher level through a tapestry of new programmes, traditions and practices that will bring our dream of the Montessori ideal to reality. This opening address will help us understand how we can embrace and celebrate our differences while working together to support the entire Montessori community of educators.

Mr. Seldin's almost forty years of experience in Montessori education includes twenty-two years as Headmaster of the Barrie School in Silver Spring, MD, his own alma mater (age two through high school graduation). He has also served as the Director of the Institute for Advanced Montessori Studies and as Head of the New Gate School in Sarasota, Florida. He earned a B.A. in History and Philosophy from Georgetown University, an M.Ed. in Educational Administration and Supervision from The American University, and his Montessori certification from the American Montessori Society.

Tim Seldin is the author of several books on Montessori Education, including his latest, *How to Raise An Amazing Child*, *The Montessori Way* with Dr. Paul Epstein, *Building a World-class Montessori School*, *Finding the Perfect Match - Recruit and Retain Your Ideal Enrollment*, *Master Teachers - Model Programs*, *Starting a New Montessori School*, *Celebrations of Life*, and *The World in the Palm of Her Hand*.

Workshops

(Note: Workshops will be offered twice, unless indicated otherwise)

A/F Inside, Outside, All Around the Poem

Larry Schwarz, OISE

This session will highlight strategies for making poetry come alive through choral dramatization, drama and 'artistic' responses.

B/G Therapeutic Music Applications for Children

Noreen McDonald, Halton Music Therapy Services

This interactive workshop will explore the use of music and music therapy with young children with various cognitive and communication challenges. Workshop participants will learn how to connect with children through music as well as incorporate music into daily activities, circle time, and existing programs. Participants will experience the five musical realms – listening, playing, singing, creating and moving. (Casa/Toddler)

C/H Integrating the Curriculum with the help of a "Class Museum"

Olga Dantus

To change education, does not mean changing the curriculum, but changing the way we think and act. It is changing our whole attitude towards life. Cosmic Education is an essential part of Montessori's approach to education and it allows us to discover our role and responsibility towards the present moment in life. Our workshop will be a space to reflect on different ways of integrating and interconnecting all of the areas in our classrooms in the different planes of development through our "class museum". (Elementary)

D/I The Child in Nature: Design and Programming the School Ground

Cameron Collyer, Evergreen

This workshop will feature three parts:

1. A presentation of ideas for designing school and daycare spaces with reflection from examples from many European countries, Canada, and the US.
2. A facilitated discussion on participatory design and turning your ideas into action.
3. An all seasons art activity that delights the senses and inspires wonder about nature. (Casa/Elementary)

E Preserving Dr. Montessori's Legacy - Seeking the Essence of Authentic Montessori Practice

Tim Seldin

Having reached the 100th anniversary of Dr. Montessori's educational reforms, we find that the general public is both more aware of, and more confused about Montessori education than ever before. Recent studies have shown that a wide variation in philosophy and practice amongst Montessori educators and schools exists. In addition, distinctly different messages about Montessori practices and beliefs contradict the wide-spread belief that the "Montessori Method" is a tightly organized and unified approach to education. Through the use of a number of participatory activities, Tim Seldin will address the significant need to clarify the Montessori message and public image at every level, from the individual Montessori teacher to our schools and training centres. This workshop will be of interest to both teachers and administrators.

J Montessori Best Practices Handbook - Assuring Clarity, Consistency and Authenticity of Your School's Montessori Programme

Tim Seldin

The "Best Practice Handbook" is an invaluable tool that Montessori schools can use to maintain the quality, consistency and growth of their educational programme from early childhood through to adolescence. Based on what Dr. Montessori actually wrote, said and practised, and supported by current research, Mr. Seldin, will help school administrators and teachers alike learn how to develop a culture of "best practices" by using a specific and collaborative approach within their schools.