

SESSION DESCRIPTIONS (continued)

D/J Health & Physical Education in the Montessori Environment

Jason Rybak, Bannockburn School - Toronto, Ontario

Casa Workshop (morning): This interactive workshop is designed to help both the casa and/or specialist teacher implement an effective health and physical education programme that is consistent with Montessori philosophy. Activities from six primary areas of early physical development will be demonstrated and concerns about limited space will be addressed.

Elementary Workshop (afternoon): This interactive workshop is intended for elementary, non-specialist teachers who want to enhance the health and physical education programmes that they themselves lead. Participants will learn about co-operative, team-building strategies, sport-specific units and developmentally appropriate instructional approaches.

NOTE: Participants of either of Jason's workshops will receive a summary of suggested activities, a year-end playday/sport day outline and a sample year-long multi-level programme overview. Most importantly, teachers will discover that they need not be elite athletes or skilled sports-persons to provide an effective health and gym programme.

E/K Nurturing the Moral Imagination of the Child Through History and Peace Stories

Kris Schaefer / Sara Nelson, Lake Country School - Minneapolis, Minnesota

The education of the heart and the development of the moral sense in children spring from the adult's passions and ability to nurture a child's most noble self. Stories spark the imagination and foster empathy which is the root of peace. This workshop will include storytelling and peace activities and discussion regarding how they inspire follow-up from key history lessons. (Elementary)

F/L Early Literacy in the Classroom

Meg Kahnert / Patty Wilson, Toronto Montessori Schools - Toronto, Ontario

The foundations of learning to read are set down from the moment a child first hears the sounds of words, the tunes of songs and the rhythms and repetitions of rhymes and stories. Reading aloud to children early in life, using a variety of literary sources, allows the child to develop excellent language skills. This workshop will explore the many ways of exposing children to books. There will be special emphasis on reading aloud and practical applications for the classroom. Experts say that children should hear a thousand stories before they learn to read themselves. Fostering the love of books and reading is a gift we can give to all our children. (Toddler/Casa)



**Canadian
Association of
Montessori
Teachers**

Presents



**CAMT 2010 Annual Conference
Friday, November 5, 2010
The Old Mill, Toronto**

Keynote Speaker

What We Can Learn from Non-Western Cultures

Susan Stephenson,
*Renowned Montessori Educator,
Author and Ambassador*



Montessorians have always had a global understanding of education and human development. With the advent of instant communication and the “globalization” of economic, political, social and environmental concerns, Dr. Montessori’s message of hope and salvation has never been more relevant or accessible.

The current opportunity for a universal understanding of basic Montessori tenets and the advancement of worldwide Montessori schooling has never been greater.

This year, CAMT is proud to present Susan Mayclin Stephenson as our keynote speaker. Susan’s address will present a fascinating documentation of what she has learned about Montessori education as a result of her research of local cultures in preparation for the establishment of Montessori schools and training centres in Bhutan and other Asian locales. Susan will inform and inspire us in our work as global educators.

About Susan Stephenson...

Beginning with her studies aboard the first “Semester at Sea” university programme to her current work as an educator, artist, writer, consultant and lecturer, Susan has devoted herself to the world-wide development of Montessori education. After earning a BA in philosophy and a MA in education, Susan completed 3 AMI diplomas from birth through elementary in Denver, Rome, London and Washington D.C. Susan assisted with teacher-training at the first AMI teacher training course in Thailand, gave the first public Montessori lecture in Albania and celebrated the opening of that country’s first Montessori school and launched the first Montessori school in the Kingdom of Bhutan. Susan currently pursues a variety of endeavours including writing, painting, consulting and lecturing in various Montessori schools around the world. She documents much of her work online at www.michaelolaf.net and her beautiful paintings reveal the depth of experience she has shared with children from many different cultures.

Workshops *(Note: Workshops will be offered twice, unless indicated otherwise)*

A/G Self-Observation and the Montessori Teacher

Dr. Catherine McTamanev, Vanderbilt University – Nashville, Tennessee
The workshop session will focus on our obligation as Montessori teachers to observe our own practices as we try to perfect them for the children we serve. We are well trained in observing children and understand the importance of those observations toward creating the prepared environment. Participants will be encouraged to examine themselves as teachers to be sure that the conclusions we draw as scientists in our classrooms are sound. (ALL)

B/H The Montessori Outreach Project - Developing Montessori Early Childhood Education in Rural Tanzanian villages

Jamie Rossiter / Pam Leudke, Aurora Montessori School – Aurora, Ontario
The Olive Branch for Children is a Canadian based, grass roots charity, run by Deborah McCracken. Her mission is to assist and empower communities in the rural region of Mbeya, Tanzania with projects in education, health care, AIDS support, and irrigation. Since the inception of the Montessori Outreach project in 2007, 25 schools have received Montessori training in both philosophy and methodology. Extensive material-making workshops were conducted by Canadian Montessori teacher volunteers, equipping these schools with many of the Mathematics and Language materials for the 3-6 year plane of development. The Tanzanian teacher trainees are amazed at the effectiveness of the Montessori materials and eagerly incorporate them into their curriculum programming. Learn about the project, the involvement of Canadian Montessori schools and professionals, and the beautiful universality of the Montessori experience in diverse cultures. (ALL)

C/I Dr. Montessori the Scientist – How Research Can Make Us Better Teachers

Tony Evans, Dundas Valley Montessori School – Dundas, Ontario
“We give the name scientist to the type of man who has felt experiment to be a means of guiding him to search out the deep truth of life, to lift a veil from its fascinating secrets and who in this pursuit has felt arise within him a love for the mysteries of nature so passionate as to annihilate the thought of himself.” Maria Montessori

The reason why Dr. Montessori’s educational method has been so successful is that it was based on years of diligent, scientific observation. Recent scientific and medical research has overwhelmingly supported her findings. Tony’s workshop will help us better understand current research that supports Montessori education and will encourage us to be effective and “scientific” in our own work with children. (Casa/Elementary)

(Additional Session Descriptions continued on back cover of brochure)

CAMT 2010 Annual Conference

Registration Form

1. Conference Delegate Information *(PLEASE print neatly)*

Name: _____

Address: _____

City/Postal Code: _____

Tel: _____

E-mail address: _____

2. Registration Package (Please check one)

- CAMT Member \$170.00
 Non-Member \$250.00
 Student (proof of student status required) \$50.00

3. Privacy Policy Opt Out

In accordance with Canada's Personal Information Protection and Electronic Documents Act (PIPEDA), this is notification that CAMT will be sharing your contact information with conference sponsors, exhibitors and delegates.

Check here if you do not wish to have your contact information shared.

4. Workshop Selection *Please indicate first and second choice for each*

MORNING WORKSHOP

Choice #

- ____ A A Lens Inward: Self-Observation and the Montessori Teacher
____ B The Montessori Outreach Program
____ C Dr. Montessori The Scientist
____ D Health & Physical Education in the Montessori Environment (Casa)
____ E Nurturing the Moral Imagination of the Child
____ F Early Literacy in the Classroom

AFTERNOON WORKSHOP

Choice #

- ____ G A Lens Inward: Self-Observation and the Montessori Teacher
____ H The Montessori Outreach Program
____ I Dr. Montessori The Scientist
____ J Health & Physical Education in the Montessori Environment (Elementary)
____ K Nurturing the Moral Imagination of the Child
____ L Early Literacy in the Classroom

5. Cheque Payment – Please make cheque payable to CAMT & send to:
CAMT 312 Oakwood Court, Newmarket, ON L3Y 3C8

6. Credit Card Payment – Fax to: 1-866-328-7974 (Note Fax is Secure)

____ Visa ____ Mastercard

Credit Card Number: _____ Exp Date: _____

Name of Credit Card Holder: _____

CAMT CONFERENCE DETAILS

SCHEDULE

Friday, November 5, 2010

8:00 – 8:30 am Registration and Coffee

8:30 – 9:00 am Introductions

9:00 – 10:00 am Keynote Presentation

Susan Stephenson

10:00 – 10:30 am Annual General Meeting

10:30 am – 12:00 pm Workshops A-F

12:00 – 1:30 pm Luncheon

1:30 – 3:00 pm Workshops G-L

3:00 – 5:00 pm Displays/Tea

NOTE: Displays will be open from 11:30 am to 5:00 pm

LOCATION

THE OLD MILL

21 Old Mill Road, Toronto, Ontario

Directions and a Map are located at www.oldmilltoronto.com/location.html

PRICING

CAMT Members \$170

Non-Members \$250

Students \$50

Registration Fee includes admission to the keynote presentation, luncheon, workshops, and access to the displays.

REGISTRATION

Register online to pay with Visa/Mastercard at www.camt100.ca

or send the completed registration form along with payment to:

312 Oakwood Court, Newmarket, ON L3Y 3C8

NOTES

- **SPACE IS LIMITED – Register Early to Avoid Disappointment**
- No refunds will be issued.
- A service charge of \$20 will be levied on all cheques returned NSF.
- Program subject to change.
- All workshops have limited space. Register early to ensure you are accepted into the workshops of your choice!
- **Confirmations will be sent via email ONLY** – if you do not receive a confirmation at least 1 week prior to the conference, please contact us via email at info@camt100.ca to confirm your attendance.

**Online Registration and Conference Information
is also available on our website
www.camt100.ca**